2023-24

Guide for Faculty Councilors

I. 2023-24 AT-A-GLANCE

September		October		November		December	
04	Labor Day - ACSA National Office Closed	4	**Deadline**: Board of Directors Applications	2 - 4	**Administrators Conference in Buffalo, NY**	22	**Deadline**: Board of Directors candidates petitions
12	**Deadline:** AIA/ACS Topaz Medallion	19 - 21	**AIA/ACSA Intersections Conference: Resilience conference in Amherst, MA**	10	Preliminary Board of Directors Candidates announced	25 - 31	Christmas Break — ACSA National Office Closed
27	**Deadline:** Architectural Education Awards Submission	25	**Deadline**: Course Development Prize Submission	23 - 24	Thanksgiving Break — ACSA National Office Closed		

January		February		March		April	
01	New Years Day — ACSA National Office Closed	5	**Deadline:** JAE 78.2 Worlding.Energy. Transitions Submissions	14 - 16	**ACSA 112th Annual Meeting in Vancouver, BC**	10	**Deadline**: Steel Design Competition Registration
12	Board Election voting period open	14	**Deadline:** National Election Ballots				**Deadline**: COTE Top Ten for Students Competition Registration & Submission
15	**Deadline:** TAD 7:2 Coding Submissions						

May		June		July		August	
27	Memorial Day — ACSA National Office Closed	5	**Deadline**: Steel Design Competition Submission	04	Independence Day — ACSA National Office Closed		
			Deadline: COTE Top Ten for Students Competition Registration & Submission				

Visit the Faculty Councilor website: **acsa-arch.org/faculty-councilors** for more.

II. ABOUT ACSA

Founded in 1912 by 10 charter members, ACSA is an international association of architecture schools preparing future architects, designers, and change agents. Our full members include all of the accredited professional degree programs in the United States and Canada, as well as international schools and 2- and 4-year programs. Together ACSA schools represent some 7,000 faculty educating more than 40,000 students.

ACSA provides venues for international peer review and recognition in the form of scholarly journals, conferences, awards, and student design competitions. We provide intelligence and insight for our members through data collection and analysis, and we work to enhance teaching and research across the discipline through our volunteer members and often in partnership with peer organizations in education and practice around the world.

We design our activities to shape the future of architecture by empowering faculty to understand and act within a dynamic world. Similarly, we engage with prospective students and their families through StudyArchitecture.com, a portal to learn about the path into the profession and to connect directly with member schools.

ACSA Mission Statement / Strategic Plan

Mission
To lead architectural education and research.

Core Values
- Teaching and Learning
- Equity
- Diversity and Inclusiveness
- Creative Scholarship, Research, and Practice
- Responsiveness

How We Lead
- Demonstrate the value of architectural education and research to practice and society.
- Advancing architectural pedagogy.
- Serving as the voice of architectural education.

For the full strategic plan, visit: **www.acsa-arch.org/about/**

ACSA Organization

Board of Directors
The ACSA Board of Directors is the administrative and governing body of the association, guided in its actions by a set of bylaws and rules of the board.

The board has 13 members: the president, first vice president/president-elect, second vice president, past president, secretary/treasurer, five at-large directors (At least one at-large director must be at a full-member school in Canada), a student director, public director, and the executive director (ex officio).

All terms of office, except for the executive director, begin on July 1. ACSA publishes an annual call for nominations for open board positions outlining eligibility requirements and desired competencies of candidates.

Mo Zell
President

Cathi Ho Schar
First VP/President-elect

José L.S. Gámez
Second Vice President

Peter Robinson
Secretary/Treasurer

Sharon Haar
Past-President

Kwesi Daniels
At-Large Director

Shelby Doyle
At-Large Director

Marcelo López-Dinardi
At-Large Director

Joshua Foster
At-Large Director

Julia Andor
Student Director

Catherine Hamel
At-Large (Canadian) Director

Martha Campbell
Public Director

Michael J. Monti
Executive Director

For more information about the Board please visit : **www.acsa-arch.org/leadership/**

Professional Liaison

ACSA engages regularly with the other national architectural organizations in the United States and Canada, including the National Architectural Accrediting Board (NAAB), American Institute of Architects (AIA), National Council of Architectural Registration Boards (NCARB), American Institute of Architecture Students (AIAS), National Organization of Minority Architects (NOMA). These include participation on joint programs and committees, as well as ongoing leadership meetings. ACSA also maintains relationships with analog organizations around the world for the purpose of sharing information on activities and facilitating international exchange.

For more information on these programs please visit:
www.acsa-arch.org/acsa-community/collateral-related-organizations/

Operations

ACSA maintains several categories of membership for schools and individuals.

Full Member Schools

United States schools offering NAAB-accredited programs in architecture and Canadian schools offering a CACB-accredited programs constitute ACSA's full member category. Faculty at all full member schools are automatically granted access to ACSA member benefits. Each summer ACSA asks full member schools to update their faculty roster. Dues for full-member U.S. schools are determined by the number of full-time equivalent (FTE) faculty using a three-category scale (small, medium, large). Canadian schools are charged a single rate for dues, regardless of faculty size.

Candidate Member Schools

United States and Canadian schools in candidacy for accreditation constitute this category. Candidate schools are charged a single rate for dues equivalent to that of a small full-member U.S. school, regardless of faculty size.

Affiliate Member Schools

Schools and institutions offering programs or courses in architecture or related disciplines within or outside the United States and Canada that do not qualify for full or candidate membership constitute this category. Community colleges and foreign institutions are among the largest group of affiliate members. Within the international affiliate membership category, architecture schools, which are accredited within their own country, qualify for the status of international associate.

For more information please visit : **acsa-arch.org/join/.**

Members of the ACSA

Full and Candidate Member Schools

Academy of Art University
American University in Dubai
American University of Sharjah
Andrews University
Arizona State University
Auburn University
Ball State University
Belmont University
Boston Architectural College
Bowling Green State University (BGSU)
California Baptist University
California College of the Arts (CCA)
California Polytechnic State University
California State Polytechnic University, Pomona
Carleton University
Carnegie Mellon University
Catholic University of America
City College of New York
Clemson University
Columbia University
Cornell University
Dalhousie University
Drexel University
Drury University
Dunwoody College of Technology
Florida Agricultural and Mechanical University
Florida Atlantic University
Florida International University
Georgia Institute of Technology
Hampton University
Harvard University
Howard University
Illinois Institute of Technology
Indiana University
Iowa State University
Judson University
Kansas State University
Kean University
Kendall College of Art and Design
Kennesaw State University
Kent State University
Laurentian University
Lawrence Technological University
Louisiana State University
Louisiana Tech University
Marywood University

Massachusetts College of Art and Design
Massachusetts Institute of Technology
McGill University
Miami University
Mississippi State University
Montana State University
Morgan State University
New Jersey Institute of Technology
New York Institute of Technology
NewSchool of Architecture and Design
North Carolina State University
North Dakota State University
Northeastern University
Norwich University
The Ohio State University
Oklahoma State University
Parsons The New School for Design
Pennsylvania State University
Polytechnic University of Puerto Rico
Pontifical Catholic University of Puerto Rico
Portland State University
Prairie View A&M University
Pratt Institute School of Architecture
Princeton University
Rensselaer Polytechnic Institute
Rhode Island School of Design
Rice University
Rochester Institute of Technology
Roger Williams University
Ryerson University
Savannah College of Art and Design
School of the Art Institute of Chicago
South Dakota State University
Southern California Institute of Architecture
Southern Illinois University
State University of New York at Alfred State College
Syracuse University
Temple University
Texas A&M University
Texas Tech University
The Cooper Union
The School of Architecture
Thomas Jefferson University
Tulane University
Tuskegee University

Universidad Ana G. Méndez
Universidad De Puerto Rico
Universidad Peruana de Ciencias Aplicadas
Universite de Montreal
Université Laval
University At Buffalo, SUNY
University of Arizona
University of Arkansas
University of British Columbia
University of Calgary
University of California, Berkeley
University of California, Los Angeles
University of Cincinnati
University of Colorado Denver
University of Detroit Mercy
University of Florida
University of Hartford
University of Hawaii At Manoa
University of Houston
University of Idaho
University of Illinois at Chicago
University of Illinois, Urbana-Champaign
University of Kansas
University of Kentucky
University of Louisiana - Lafayette
University of Maine at Augusta
University of Manitoba
University of Maryland
University of Massachusetts, Amherst
University of Memphis
University of Miami
University of Michigan
University of Minnesota
University of Nebraska-Lincoln
University of Nevada, Las Vegas
University of New Mexico
University of North Carolina at Charlotte
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of South Florida
University of Southern California
University of Tennessee-Knoxville
University of Texas at Arlington

University of Texas at Austin
University of Texas At San Antonio
University of the District of Columbia
University of Toronto
University of Utah
University of Virginia
University of Washington
University of Waterloo
University of Wisconsin-Milwaukee
Utah Valley University
Virginia Tech
Washington State University
Washington University in St. Louis
Wentworth Institute of Technology
Woodbury University
Yale University

III. ROLES OF THE FACULTY COUNCILOR

The Faculty Councilor should be a full-time, tenured, or tenure-track faculty member elected by each full member school to serve as the liaison between the ACSA organization and individual faculty members and students at each school. Faculty Councilors are elected by their faculties for a three-year term and may be reelected. Schools should determine the processes for electing a Faculty Councilor. ACSA recommends a democratic process of election. As Faculty Councilor it is expected that you:

We want to share what you and your colleagues are doing throughout the year! Reach out to ACSA.

info@acsa-arch.org

1. Share feedback regarding ACSA activities and topics affecting faculty at your school.

2. Vote on behalf of your school on official ACSA business transacted by ballot. (Only full member schools are eligible to vote.)

3. Participate in online or in person caucuses.

4. Serve as the source of information on your school's activities and accolades by posting school news on the ACSA website.

5. Distribute ACSA journals to your faculty four times per year.

6. Share ACSA programs by hanging posters and sharing deadline reminders with your faculty.

How to Be Heard
ACSA holds regional caucuses and an Annual Business Meeting via Zoom. All members are invited to participate in these meetings, but we rely specifically on Faculty Councilors to attend the meetings and share any outcomes with their faculties. ACSA may also organize other formal or informal business meetings throughout the year. We will contact Faculty Councilors directly to encourage your participation.

How to Get Involved
ACSA relies on its volunteer members to carry out the organization's mission. Each year ACSA appoints or elects members to serve on the board of directors, committees, task forces, peer review bodies, juries, among other opportunities.

ACSA publishes calls for nomination throughout the year, and will encourage Faculty Councilors to nominate colleagues or encourage their colleagues to participate. Among the regular calls are:
- Board of directors (published in August, October deadline)
- NAAB director (published in August, October deadline)
- NAAB visiting team (published in December, March deadline)
- Committee and other volunteers (published in February, May deadline)

Voting. Formal ACSA business, such as annual elections, happens through online voting or at the Annual Business Meeting. Only Faculty Councilors at full member schools are eligible to vote on behalf of their schools. However, schools may arrange for a proxy to participate in the Annual Business Meeting.

IV. PROGRAMS

Conferences

ACSA holds multiple conferences throughout the year. These events provide opportunity for peer-reviewed presentation, skill-building workshops, and opportunities for exchange.

2023 AIA/ACSA Intersections Research Conference: MATERIAL ECONOMIES
A conference partnership: AIA & ACSA
October 19-21, 2023 | Amherst, MA

2023 Administrators Conference -Expanding Our Impact
November 2-4, 2023 | Buffalo, NY

112th Annual Meeting
March 14-16, 2024 | Vancouver, BC

Conference Proceedings
Can be found at
the ACSA bookstore
www.acsa-arch.org/bookstore/

Journals

Journal of Architectural Education

The *Journal of Architectural Education* is a biannual peer-reviewed academic journal published by Routledge on behalf of the Association of Collegiate Schools of Architecture. The *JAE* has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.

Upcoming Deadlines:
February 5, 2024 for *JAE* 78:2 Worlding.Energy.Transitions

All reviews are now on **JAEOnline.org**

Follow our facebook page for notifications of new postings.

JAE 77:1 Reparations - March 2023

JAEOnline.org

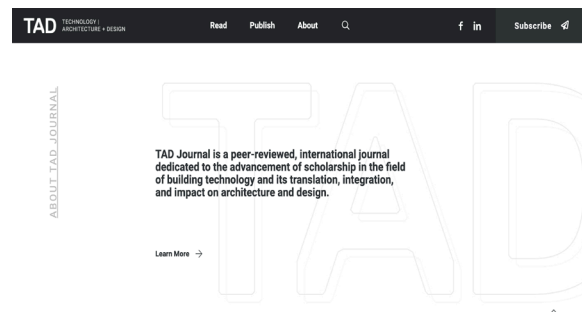### Technology | Architecture + Design

TECHNOLOGY | ARCHITECTURE + DESIGN is a publication venue for building technology researchers who seek to articulate the value and relevancy of technology for architecture and design. *TAD* is committed to disseminating research and scholarship contextualized within disciplinary, cultural, and ethical frameworks. Through peer-reviewed and solicited content, *TAD* provides a forum for discussion and debate about the impact of technological forces on design and practice. *TAD* was first published in May 2017.

Upcoming deadlines:
January 15, 2024 for *TAD* 8:2 Coding

TAD 7:1 Tectonics - March 2023
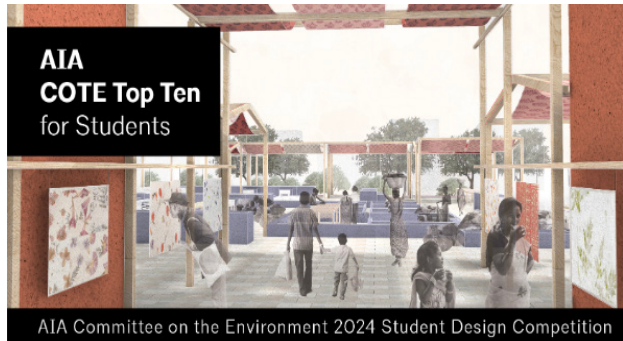

TADJournal.org

Awards

Every year, ACSA recognizes outstanding faculty achievements with the following awards:

- AIA/ACSA Topaz Medallion for Lifetime Achievement in Architectural Education
- ACSA Distinguished Professor Award
- ACSA/AIAS New Faculty Teaching Award
- ACSA Creative Achievement Award
- ACSA Faculty Design Award
- ACSA Diversity Achievement Award
- ACSA Collaborative Practice Award
- ACSA Practice + Leadership Award
- ACSA Design-Build Award
- ACSA/AIA Housing Design Education Award
- Journal of Architectural Education Best Article and Best Design Article Awards
- Technology I Architecture + Design Research Contribution Award
- Best Paper & Best Project

For more information please visit :
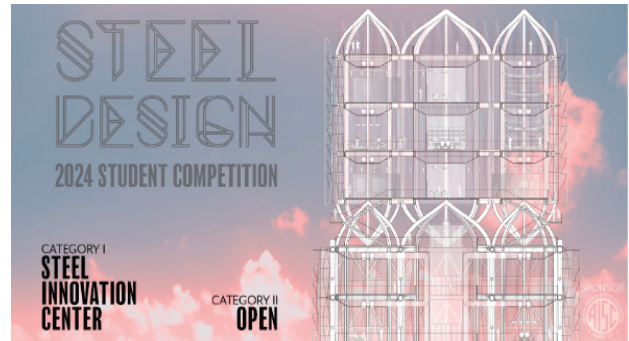**www.acsa-arch.org/programs-events/awards**

Competitions

ACSA student design competitions challenge faculty and students to investigate a variety of materials, contexts, building programs, and theoretical concepts. Over the years, sponsors of this popular program have included the American Institute of Steel Construction, the American Institute of Architects, and the Portland Cement Association among many others.

2024 COTE Top Ten for Students Competition

The program seeks compelling design submissions that meaningfully address the future impacts of climate change, imagine and illustrate a healthy, sustainable and equitable future..

2024 ACSA/AISC Steel Design Student Competition

The program is intended to challenge students, working individually or in teams, to explore a variety of design issues related to the use of steel in design and construction.

Faculty Prizes

2024 Course Development Prize

Successful proposals for this Course Development Prize in Architecture, Climate Change, and Society will include methods and themes that innovate within their institutional setting—asking hard questions of students that are equal in weight to the hard questions being asked of society in the midst of a global pandemic as it continues to grapple with the intertwined causes and effects of climate change.

Faculty Resource!

ProPEL is a growing library of educational video resources covering foundational and emerging topics in architecture. Developed in partnership between ACSA and NCARB, the goal of ProPEL is to expand your teaching resources to help you better equip your students for the future of architectural practice.

Access the following features and more with your ACSA Membership:

· Watch videos of full course units created and curated by experts.
· Create personalized course channels by downloading the videos to your ProPEL library.
· Integrate single videos or full channels directly into your courses through ProPEL's interface or your institution's LMS.
· Use ProPEL's video-capture app to create your own course videos and share them with other ProPEL members.

ProPEL was developed in partnership between ACSA and NCARB.

View more Faculty Resources

www.acsa-arch.org/resources/
teaching-resources/

Study Architecture

StudyArchitecture.com is the only comprehensive survey of all professional degree-granting institutions in architecture. As such, it is a basic resource for both high school students planning a career in architecture and students pursuing graduate degrees.
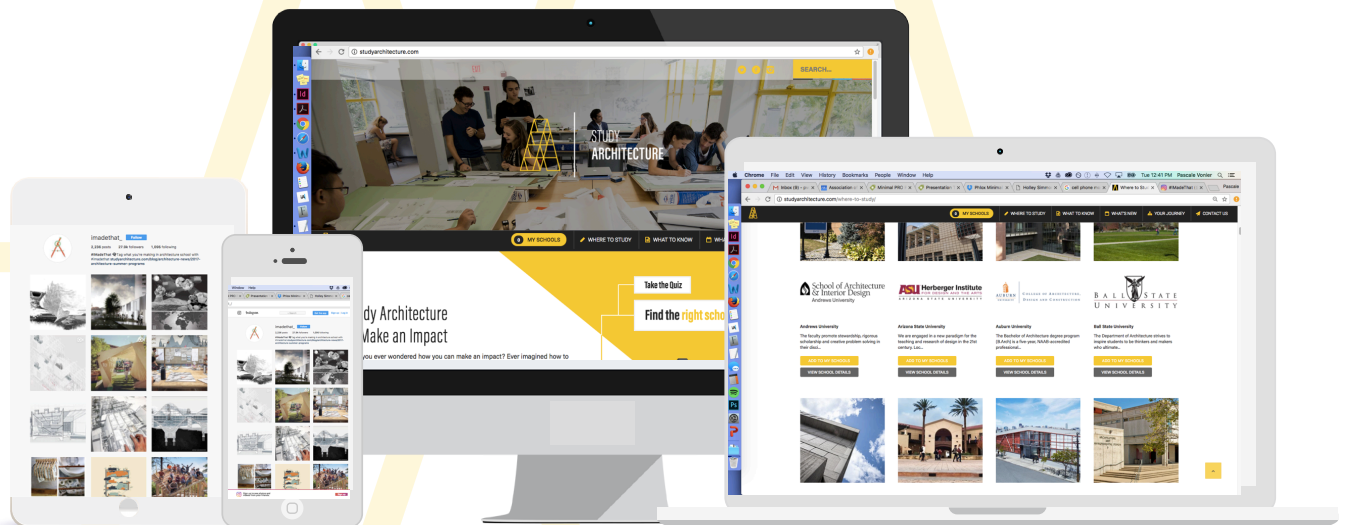
In addition to the comprehensive program descriptions of full and candidate ACSA member schools, a quiz is available to help prospective students find architecture programs, along with a breadth of resources to help the prospective college student select an architecture program. We list ACSA affiliate member programs in our blog post section of the Study Architecture website.

The website's content is generated by the latest information added by each school's chief administrative contact.

Visit **studyarchitecture.com**

Be featured on the study architecture blog! Submit your story to

info@acsa-arch.org.

Data + Research

In an effort to support member schools, ACSA employs a full-time Director of Research and Information to lead ACSA's efforts in collecting, analyzing, and visualizing data about architectural education. Research topics draw from ACSA initiatives (such as faculty and student diversity) or data provided by member schools (annual budget and enrollment surveys). Data generated by ACSA conferences, competitions, and journals are also sources for research project. When appropriate, ACSA will also utilize the Integrated Postsecondary Education Data System (IPEDS), which is publicly available, and the National Architectural Accrediting Board has agreed to share data from its Annual Report System with ACSA for research purposes. ACSA also has established research partnerships with external groups. More information surrounding current initiatives can be found on the Data Resources page of the ACSA website.

Where Are My People? Native & Indigenous in Architecture

Where Are My People? Is a research series that investigates how architecture interacts with race and how the nation's often ignored systems and histories perpetuate the problem of racial inequity.

Where Are the Women? Measuring Progress on Gender in Architecture

The farther up you look in the world of architecture, the fewer women you see. We've rounded up some publicly available metrics behind this claim, in order to examine them more closely.

2021 Institutional Data Report

ACSA DATA

ACSA Institutional Data Report 2021

This report investigates current and historical metrics of institutional effectiveness and details more than 530 architecture degree programs.

THE

INDEX

OF

SCHOLARSHIP

Index of Scholarship

The Index is a database that catalogs faculty research at ACSA member schools, to help identify experts in a particular area.

For more information on Data +Research, please visit: **acsa-arch.org/ resources/data-resources**

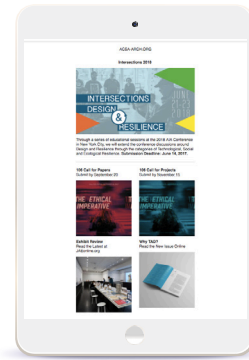## V. SUBMITTING SCHOOL NEWS

Contents
ACSA publishes, free of charge, brief announcements in the categories below. ACSA faculty are encouraged to submit announcements (preferably 500 words or less) for inclusion on our ACSA News page. All submissions may be edited prior to publication.

Advertising
Does your school have a job opening? Post it on our job ads page!
Have a new program and want to spread the word?
Complete advertising information is contained in the ACSA Media Kit, available on the website, www.acsa-arch.org/opportunities/advertise/, or upon email request from the ACSA office, info@acsa-arch.org.

Do you receive our weekly newsletter? If not, reach out to Abel Chanyalew, achanyalew@acsa-arch.org

National Reports
These articles include monthly reports from ACSA leaders and collateral organizations (the AIA, AIAS, NAAB, NCARB, RAIC). Special feature articles of interest to ACSA membership may also be submitted. All items will be considered, and ideas for articles are welcome. Also included are reports on ACSA members and news of national note, such as:
- Administrative and teaching appointments, resignations, retirements, obituaries
- International visiting faculty appointments
- Awards of national/international importance
- Grants received by individual faculty members from external agencies
- Publication of new books by faculty
- Design awards from state and national AIA or national magazines
- New programs or major curricular changes
- Accreditation news
- Grants to a school or program
- Major new facilities
- Major anniversary celebrations
- New permanent off-campus study centers in the U.S. or abroad
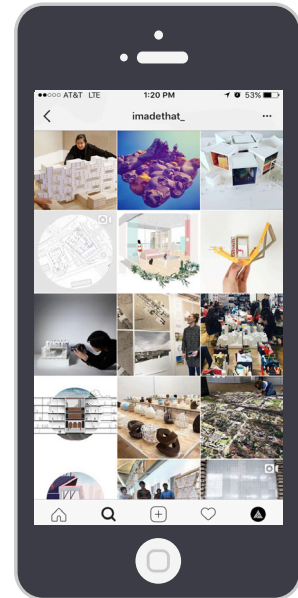
Opportunities
- Calls for papers, abstracts, or design submissions
- Conference announcements of interest to architectural faculty
- Competitions for architecture faculty
- Faculty study-abroad or travel opportunities
- Noteworthy national/international educational competitions and opportunities
- Announcements of exhibitions and/or lectures of national interest to ACSA member faculty
- Generally not included:
  - Local-scope school lecture series
  - Events of insufficient scope or importance to draw people from outside the immediate area. This usually eliminates one-day programs
  - Student study-abroad or travel opportunities

get social.

Are you or your students working on a really interesting project? If you share it on Instagram, tag #imadethat for a chance to be reposted and shown to over 30,000 people world-wide. The goal of IMADETHAT is to share the incredible work being done by students and faculty from architecture schools across the globe. We want to build a network of makers and create a platform to encourage sharing work to inspire the next generation of makers.

We want to encourage you to ask your students to use the hashtag, tag the school, fellow students, and professors involved to spread the word of the work being done in your school.

1. Post an image or a video on Instagram.
2. Tag #imadethat

@imadethat_
@ACSANational
@StudyArchitecture
@ journalarchitecturaleducation
@thetadjournal

@ACSANational
@StudyArchitecture
@ journalarchitecturaleducation
@TADjournal

Association of Collegiate Schools of Architecture
Technology Architecture | Design

@acsanational9722

#imadethat

Visual platform for showcasing design work happening in architecture schools around the world.

Study Architecture

Promote content about schools and direct users to visit StudyArchitecture.com.

ACSA National

Share program deadlines, opportunities, member news, event updates, and industry news.

VI: CONTACT US

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Thank You!

Keep up to date on our dates and deadlines, please visit our website **acsa-arch.org**.

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https://www.acsa-arch.org/schools-faculty/faculty-councilors/